## NC READING EOG WORD WALL WORDS

Examples of Genre/Texts	Examples of Text Features	Some Poetry Terms	Some Consumer Terms	Question Stem Vocabulary
Fiction	bold print labeling	Poetry	Menu schedule	Most likely
Non-fiction	subheadings caption	Poet	Billboard tv guide	Most similar
Narrative	subtitles	Speaker	Rules calendar	Best answer
Eye witness account	italics	Stanza	Directions cut	Best example
Drama	parenthesis	Numbered line	time-line paste	Best describes
Poetry	graph	Imagery	recipe	Mainly
Memoir	map	Rhyme	craft	Approximately
Summary	Graphic organizer	Rhythm	hobby	About
Order form	Empty box	Free verse	art	Based on
Menu	Illustration	Alliteration	ingredients	According to
Schedule	Heading		materials	Some instance
Recipe	Foot notes		Examples of Figurative	Similar to
Make-believe	Time line	Some Recipe Terms	Language	Different from
Biography	Diagram	Recipe Measure	Exaggeration	Results of
Autobiography	Figure	Ingredients Pour	Personification	Significance
Article	Table	Utensils Mix	Simile	Impact
411	Flow Chart	Equipment Stir	Metaphor	Characteristics
	Cut-away $\Omega$	Bake Knead	Alliteration	Situation
	Side Bar	Oven Whisk	/// // // // // // // // // // // // //	Importance
		Directions		Purpose
Some Literacy Concepts	(Verbs) What W	le Ask Students to Do to Sho	w Their Thinking	Question Stem Vocabulary
Cause and Effect	Apply	Evaluate	Select	Selection
Main Idea	Assume	Explain	Solve	Author
Purpose	Choose	Identify	State	Reference
Opinion .	Clarify	Imagine	Summarize	Word
Mood	Communicate	Infer		Phrase
Tone	Compare	Investigate		Sentence
Fact	Contrast	Justify		Paragraph
Details	Conclude	List		Margin
Main problem	Construct	Organize		Experience
Influence	Convince	Predict	$\mathcal{O}$	Vocabulary
Information	Define	Present		Quotation marks
To entertain	Develop	Pretend		Brackets
To inform	Discuss	React		Definition
To persuade	Elaborate	Relate		Empty Box
To teach	Emphasize	Represent		
Author's purpose				

<sup>\*</sup>These words may or may not be applicable to any specific grade level (3-5). These words should be included in instructional activities where and when appropriate. This list is not exclusive of other vocabulary words that students may need in preparation for the Reading Comprehension EOG.

\*\*Boundary Words These words should be included in instructional activities where and when appropriate. This list is not exclusive of other vocabulary words that students may need in preparation for the Reading Comprehension EOG.